## **TECHNOVATION FAMILIES** Program Results Season 1

Richard Jung, Tara Chklovski, Devin Dillon March 2019

## **Program Results**

81% of educators indicate greater confidence in **leading hands-on STEM experiences**.

80% of students increased their self efficacy as a STEM learner.

81% of educators report **training and resources empowered them** to lead the program.

90% of parents increased their self-efficacy as a STEM learner.

93% of students intend to continue their STEM learning

94% of parents indicate **improved understanding of engineering and technology** 





Program increased coaches' confidence and skills in engaging children in science and engineering.

92% of coaches say they are **constantly finding better ways to teach STEM** content.





## **Family Results**

91% of parents believe their **child** has developed a sustained interest in AI.

84% of parents said they were **more likely to take action** to improve their community.

89% of parents **believe their child is capable of creating an AI model** in the future.

1150

90% of parents believe they know the prerequisites for their **child to pursue either an AI or STEM career**.

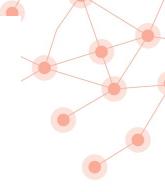
Students intend to continue STEM learning	60%
I am confident in my ability to support my child's learning in science and engineering at home.	87.6%
I be lieve that new technology will change the types of jobs that my child will do in the future.	97.4%
I talk to my children about different options for education and careers.	94.8%
I encourage my child to take more science, math or engineering classes inside and outside school.	92.7%
I could imagine my child wanting to be a scientist or engineer.	90.1%
	92.5%

Educators report that training and support resources empowered them to successfully implement the program.	65%
Communication with Iridescent on Design Challenges	87.3%
Iridescent supplied support training.	89.7%
Iridescent supplied support materials including slides and one-pagers.	90.9%
Competition process was clear and easy to understand.	70.9%
There was a dequate time to complete work.	77.2%
The program supplied enough for families to be able to solve a problem in their own community with Al.	64.7%
Inspiration videos explained concepts needed to complete design challenges.	91.1%
Instruction videos were easy to follow.	87.3%
Communication with Iridescent about competition was adequate.	72.2%
	81.3%



	Students increase self-efficacy as a STEM learner	60%
Creativity	My child has lots of new ideas	90.5%
Creativity	My child likes to come up with different solutions to one problem.	84.0%
Curiosity	My child actively seeks as much information as they can in new situations.	84.0%
Persistence	My child is at their best when doing something that is complex or challenging.	79.3%
Persistence	New ideasand new projects sometimes distract my child from previousones.	55.4%
Persistence	My child is a hard worker.	84.5%
Average		79.6%

Educators indicate greater confidence in leading hands-on STEM learning experiences	75%	
I am continually finding better ways to teach science and engineering	91.6%	
When teaching STEM classes, I usually welcome student questions	95.2%	
If parents comment that their child is showing more interest in science at school, it is probably due to the performance of the child's teacher.	64.2%	
Even teachers with good science teaching abilities cannot help some kids learn science	29.1%	70.9%
I don't know what to do to turn students on to science.	12.3%	87.7%
I find it difficult to explain to students why science experiments work.	12.7%	87.3%
I wonder if I have the necessary skills to teach science.	28.6%	71.4%
		81.2%





Parents indicate improved understanding of engineering and technology.	75%	
l believe that science and engineering can help make the world better.	96.2%	
l understand the education and skills needed to work in a STEM (Science, Technology, Engineering, or Math) job.	91.8%	
	94.0%	



Parents indicate interest in leadership role	75%
With other parents, I like to discuss how to make things better for our children.	90.0%
I come up with ideas to make things better for children in the neighborhood.	77.6%
I like to participate in meetings where I can help put ideas for improvement into action.	82.6%
l like to encourage others to volunteer for school, church, or neighborhood events.	84.3%
	83.6%





Parents increase self-efficacy as a STEM learner	60%
I am comfortable learning to use new technology (phones, tablets, computers, TVs, household devices).	89.8%
I am confident in my ability to support my child's learning in science and engineering at home	87.6%
Although challenging, learning to use new computer programs, games or apps is enjoyable	92.3%
	89.9%

